<table>
<thead>
<tr>
<th>Date</th>
<th>TLW:</th>
<th>Objective:</th>
<th>Activities:</th>
<th>Materials:</th>
<th>Follow Up/HW:</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Participate in academic discourse to discuss opening day procedures</td>
<td>Analyze interpret characteristics in literature/media</td>
<td>Opening day procedures</td>
<td>Handouts</td>
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<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss TAKS.</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Proofreading warm-up. Read passage. Model short response writing. Discuss writing rubric</td>
<td>TAKS</td>
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<tr>
<td>Wednesday</td>
<td>Participate in academic discourse to discuss TAKS.</td>
<td>Describe how meanings are communicated though media</td>
<td>Proofreading warm-up. Read passage. Complete short response writing</td>
<td>Handouts</td>
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<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss TAKS.</td>
<td>Describe how meanings are communicated though media</td>
<td>Proofreading warm-up. Read passage. Complete short response writing</td>
<td>Handouts</td>
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<tr>
<td>Friday</td>
<td>Participate in academic discourse to discuss TAKS.</td>
<td>Analyze and interpret characteristics of text/media</td>
<td>Evaluate writing samples</td>
<td>Handouts</td>
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</table>
Teacher: [Student Name]
Team: English 2 Prep

**Monday**

**TLW:**
Objective: School Holiday
Activities: School Holiday

Materials: School Holiday

Follow Up/HW:

**Tuesday**

**TLW:**
Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Start diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Materials: TAKS

Follow Up/HW:

**Wednesday**

**TLW:**
Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Finish diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Materials: Handouts, Lit Book

Follow Up/HW:

**Thursday**

**TLW:**
Objective: Analyze and evaluate aesthetic language in literature
Activities: Summer reading activities

Materials: Handouts

Follow Up/HW:

**Friday**

**TLW:**
Objective: Analyze and evaluate aesthetic language in literature
Activities: Summer reading activities

Materials: Handouts

Follow Up/HW:
Week of: Sep 10-14 | Teacher: | Team: English 2 Prep
---|---|---
**Monday**
TLW: Participate in academic discourse to discuss novel
Objective: Analyze interpret characteristics in literature/media
Activities: Intro to novel, memoir
Materials: Handouts, Novel
Follow Up/HW: Finish chapter 1. Create a journal: One-chunk paragraph describing the character

**Tuesday**
TLW: Participate in academic discourse to discuss novel
Objective: Analyze and evaluate aesthetic language in literature
Activities: Journal writing. Discuss author’s purpose
Materials: Novel
Follow Up/HW: Make predictions of upcoming events

**Wednesday**
TLW: Participate in academic discourse to discuss novel
Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.
Materials: Handouts, Novel, Grammar Book
Follow Up/HW: Discuss if predictions were accurate. Has your outlook of the book changed?

**Thursday**
TLW: Participate in academic discourse to discuss the novel
Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.
Materials: Handouts, novel, Grammar Book
Follow Up/HW: Discuss if predictions were accurate. Has your outlook of the book changed?

**Friday**
TLW: Participate in academic discourse to discuss novel.
Objective: Analyze and evaluate aesthetic language in literature
Activities: Film
Materials:
Follow Up/HW:
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<tr>
<td>Monday</td>
<td>Participate in academic discourse to discuss sentence patterns</td>
<td>Analyze interpret characteristics in literature/media</td>
<td>Practice sentence variation techniques</td>
<td>Handouts, Grammar Book</td>
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<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss novel</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Analyze sentences within novel. Journal writing.</td>
<td>Handouts, Grammar Book</td>
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<td>Wednesday</td>
<td>Participate in academic discourse to discuss novel</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Discuss tone, irony and conflict within novel</td>
<td>Handouts, Grammar Book</td>
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<td>Friday</td>
<td>Participate in academic discourse to discuss the novel</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Analyze passage</td>
<td>Handouts, Grammar Book</td>
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<td>Monday</td>
<td>Participate in academic discourse to discuss the novel</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Journal writing. Theme- search for identity.</td>
<td>Handouts</td>
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<td>Tuesday</td>
<td>Participate in academic discourse to discuss the novel</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Characterization of protagonist</td>
<td>Handouts</td>
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<td>Wednesday</td>
<td>Analyze text</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Handouts</td>
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<td><strong>Six weeks Test</strong></td>
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<td>Friday</td>
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<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Begin Taks Essay: Narrative. Complete introduction</td>
<td>Handouts</td>
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