Week of: Oct 1-5
Teacher: 
Team: English 2 Pre-Ap

Objective: Analyze and interpret characteristics of text/media
Activities: Model TPCASTT “Piano” page 228

Monday
TLW: Participate in academic discourse to discuss poetry
Materials: Literature book, handouts
Follow Up/HW:

Tuesday
TLW: Participate in academic discourse to discuss poetry
Materials: Literature book, handouts
Follow Up/HW:

Wednesday
TLW: Participate in academic discourse to discuss poetry
Materials: LTF Handouts
Follow Up/HW:

Thursday
TLW: Participate in academic discourse to discuss poetry
Materials: LTF Handouts
Follow Up/HW:

Friday
TLW: Participate in academic discourse to discuss poetry
Materials: Handouts
Follow Up/HW:
Week of: Oct 8-12
Teacher:     Team: English 2 Pre-Ap
TLW:         Objective: Analyze and interpret characteristics of text/media
Participate in Activities: Discuss structure of a sonnet. Compare Sonnet 18 and 30 pg 233
academic Materials: Literature book, handouts
discourse to Follow Up/HW:
discuss poetry

TLW:         Objective: Analyze and interpret characteristics of text/media
Participate in Activities: Discuss narrative structure. Compare poems Woman 255 and Woman
academic pg 516
discourse to Materials: Literature book, handouts
discuss poetry Follow Up/HW:

TLW Participate Objective: Analyze and interpret characteristics of text/media
in academic Organize ideas in
discourse to writing to ensure coherence and support for ideas
discuss poetry Activities: Poetry analysis “Edward II” multiple choice questions and short
answer response.

Materials: LTF Handouts,
Follow Up/HW:

TLW Participate Objective: Analyze and evaluate aesthetic language in literature
in academic Organize ideas in
discourse to writing to ensure coherence and support for ideas
discuss poetry Activities: Poetry analysis “Edward II” multiple choice questions and short
answer response.

Materials: LTF Handouts,
Follow Up/HW:

TLW: Participate Objective: Analyze and interpret characteristics of text
in academic Activities: Finish analysis. Vocabulary quiz.
discourse to
discuss poetry

Materials: Handouts
Follow Up/HW:
<table>
<thead>
<tr>
<th>Day</th>
<th>TLW:</th>
<th>Objective: Analyze and interpret characteristics of text/media</th>
<th>Activities: Discuss and evaluate poetry forms.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Participate in academic discourse to discuss poetry</td>
<td>Materials: Handouts</td>
<td>Follow Up/HW:</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss poetry</td>
<td>Objective: Analyze and interpret characteristics of text/media</td>
<td>Activities: Write a poem and multiple choice questions.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Participate in academic discourse to discuss poetry</td>
<td>Objective: Analyze and evaluate aesthetic language in literature</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
</tr>
<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss poetry</td>
<td>Objective: Analyze and interpret characteristics of text</td>
<td>Activities: Complete poetry analysis. Vocabulary quiz. Poem and question due.</td>
</tr>
<tr>
<td>Friday</td>
<td>Participate in academic discourse to discuss poetry</td>
<td>Materials: Handouts</td>
<td>Follow Up/HW:</td>
</tr>
<tr>
<td>Day</td>
<td>TLW: Participate in academic discourse to discuss story elements</td>
<td>Objective: Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Activities: Note taking: Story element</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss story elements</td>
<td>Objective: Analyze and evaluate aesthetic language in literature</td>
<td>Activities: Discuss “connect to your Life pg 20. Create a T-chart of the advantages and disadvantages of being “equal”</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Participate in academic discourse to discuss story elements</td>
<td>Objective: Analyze and evaluate aesthetic language in literature Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Activities: Read Harrison Bergeron pg 20. Discuss theme. Write an essay discussing the stylist devices used to express the theme of the short story.</td>
</tr>
<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss story elements</td>
<td>Objective: Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Activities: Essay due. Vocabulary quiz</td>
</tr>
<tr>
<td>Friday</td>
<td>Participate in academic discourse to discuss story elements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Follow Up/HW:
Week of: Oct 29- Nov 2  
Teacher:  
Team: English 2 Pre-Ap

Monday
TLW: Participate in academic discourse to discuss verbals  
Objective: Analyze and interpret characteristics of text/media  
Activities: Identify prepositional and participial phrases  
Materials: Handouts grammar workbook  
Follow Up/HW:

Tuesday
TLW: Participate in academic discourse to discuss verbals  
Objective: Analyze and interpret characteristics of text/media  
Activities: Identify gerund and infinitive phrases  
Materials: Handouts grammar workbook  
Follow Up/HW:

Wednesday
TLW: Analyze narrative text  
Objective: Analyze and interpret characteristics of text/media  
Organize ideas in writing to ensure coherence and support for ideas  
Activities: Six weeks test  
Materials: Handouts  
Follow Up/HW:

Thursday
TLW: Analyze narrative text  
Objective: Analyze and evaluate aesthetic language in literature  
Organize ideas in writing to ensure coherence and support for ideas  
Activities: Six weeks test  
Materials: Handouts  
Follow Up/HW:

Friday
TLW: Participate in academic discourse to discuss verbals  
Objective: Analyze interpret characteristics in literature/media  
Activities: Identify absolute phrases  
Materials: Handouts grammar workbook  
Follow Up/HW: