<table>
<thead>
<tr>
<th>Day</th>
<th>TLW: Participate in academic discourse to discuss</th>
<th>Objective:</th>
<th>Activities:</th>
<th>Materials:</th>
<th>Follow Up/HW:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>essay</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Discuss how to write a descriptive essay. Begin introduction</td>
<td>handouts</td>
<td>Finish essay</td>
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<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss</td>
<td>Analyze and interpret characteristics of text/media</td>
<td>Discuss the characteristics of a hero. Complete activity on pg 960. Read elements of Style pg 961-963. Discuss how the author uses style to depict a hero. Read “A Chip of Glass Ruby” pg 965</td>
<td>Literature book</td>
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<tr>
<td>Wednesday</td>
<td>literature</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Discuss the characteristics of a hero. Complete activity on pg 960. Read elements of Style pg 961-963. Discuss how the author uses style to depict a hero. Read “A Chip of Glass Ruby” pg 965</td>
<td>Literature book</td>
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<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
<td>Write a short answer response pg 974 # 1 or # 2</td>
<td>Literature book</td>
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<td>Friday</td>
<td>literature</td>
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<td>Monday</td>
<td>Participate in academic discourse to discuss literature</td>
<td>Analyze and interpret characteristics of text/media</td>
<td>Read Build Background pg 977. Complete “Connect to your Life” using a T chart or Venn Diagram</td>
<td>Literature book</td>
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<tr>
<td>Tuesday</td>
<td>Participate in academic discourse to discuss literature</td>
<td>Analyze and interpret characteristics of text/media</td>
<td>“the Man in the Water” pg 977. Discuss the differences between heroism and sacrifice.</td>
<td>Literature book</td>
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<tr>
<td>Wednesday</td>
<td>Participate in academic discourse to discuss film</td>
<td>Analyze and interpret characteristics of text/media</td>
<td>Film clip: 9/11 or Hurricane Katrina. Discuss what can be done for future disasters.</td>
<td>Literature book</td>
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</tr>
<tr>
<td>Thursday</td>
<td>Participate in academic discourse to discuss literature</td>
<td>Analyze and evaluate aesthetic language in literature</td>
<td>Film clip: 9/11 or Hurricane Katrina. Discuss what can be done for future disasters.</td>
<td>Literature book</td>
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<tr>
<td>Friday</td>
<td>Participate in academic discourse to discuss literature</td>
<td>Analyze and interpret characteristics of text ORGANIZE ideas in writing to ensure coherence and support for ideas</td>
<td>As a class, complete a short answer response pg 981 # 3 or 5</td>
<td>Handouts</td>
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**Materials:** Literature book

**Follow Up/HW:**
<table>
<thead>
<tr>
<th>Day</th>
<th>Teacher:</th>
<th>Objective: Analyze and interpret characteristics of text/media</th>
<th>Activities: Read “And of Clay Are We Created” pg 983</th>
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<tbody>
<tr>
<td>Monday</td>
<td></td>
<td>Particiate in academic discourse to discuss literature</td>
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<td>Materials: Literature book</td>
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<td>Activities: Complete the theme One-Pager. Choose any of the stories for the assignment.</td>
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<td>Materials: Handouts</td>
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<td>Week of: Nov 26-30</td>
<td>Teacher:</td>
<td>Team: English 2 Prep</td>
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<tr>
<td>TLW: Participate in academic discourse to discuss story literature</td>
<td>Objective: Analyze and interpret characteristics of text/media</td>
<td>Organize ideas in writing to ensure coherence and support for ideas</td>
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<td></td>
<td>Activities: Read “Girl Trapped for 55 Hours” pg 998. Discuss the 2 chunk paragraph /crossover. Write a short answer response comparing And of Clay … and Girl Trapped for 55 Hours …</td>
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<td>Materials: Literature book</td>
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<td>Organize ideas in writing to ensure coherence and support for ideas</td>
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<tr>
<td>TLW: Participate in academic discourse to discuss literature</td>
<td>Activities: Write a mini essay discussing who your hero is and why?</td>
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<td>Tuesday</td>
<td>TLW: Participate in academic discourse to discuss literature</td>
<td>Objective: Analyze and evaluate aesthetic language in literature</td>
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<td>TLW: Participate in academic discourse to discuss TAKS</td>
<td>Activities: Analyze fiction. Read “El Lobo Solo.” Discuss examples of Elements of the Writer’s Craft.</td>
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<td>Objective: Organize ideas in writing to ensure coherence and support for ideas</td>
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<td>Activities: Finish discussion and review strategies and tips for a quiz</td>
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</tbody>
</table>
Week of: Dec 3-7  Teacher: Team: English 2 Prep

Objective: Analyze and interpret characteristics of text/media
Activities: Quiz on analyzing fiction. Grade papers and discuss answers.
Materials: TAKS Handouts

TLW: Participate in academic discourse to discuss TAKS

Monday

TLW: Participate in academic discourse to discuss TAKS

Follow Up/HW:

Tuesday

TLW: Analyze narrative text

Follow Up/HW:

Wednesday

TLW: Analyze narrative text

Follow Up/HW:

Thursday

TLW: Participate in academic discourse to discuss graphics

Follow Up/HW:
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<tr>
<td>Monday</td>
<td>Participate in academic discourse to discuss graphics</td>
<td>Objective: Analyze and interpret characteristics of text/media Organize ideas in writing to ensure coherence and support for ideas Activities: Visual Literacy quiz</td>
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<td>Materials: TAKS Handouts</td>
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<tr>
<td>Tuesday</td>
<td>Analyze narrative text</td>
<td>Objective: Analyze and interpret characteristics of text/media Organize ideas in writing to ensure coherence and support for ideas Activities: Exam Review</td>
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<td>Objective: Analyze and evaluate aesthetic language in literature Organize ideas in writing to ensure coherence and support for ideas Activities: Exam Review</td>
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</table>

Follow Up/HW:
Week of: Dec 17-21  
Teacher:       Team: English 2 Prep

Objective: Analyze and interpret characteristics of text/media  
Activities: Semester Exams

Monday

TLW: Analyze narrative text  
Follow Up/HW:

Objective: Analyze and interpret characteristics of text/media  
Activities: Semester Exams

Tuesday

TLW: Analyze narrative text  
Follow Up/HW:

Objective: Analyze and interpret characteristics of text/media  
Activities: Semester Exams

Wednesday

TLW: Analyze narrative text  
Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature  
Activities: Semester Exams

Thursday

TLW: 
Follow Up/HW:

Objective
Activities:

Friday

Follow Up/HW:

Materials: