

Week of: Jan 28- Feb 1

Teacher:

Team: English 2 Pre-Ap

Monday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and interpret characteristics of text/media Organize ideas in writing to ensure coherence and support for ideas  
Activities: Complete Interpreting logical appeals LTF pg 153-156

Materials: Literature book

Follow Up/HW:

Tuesday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature Organize ideas in writing to ensure coherence and support for ideas  
Activities: Complete Interpreting emotional appeals LTF pg 159-162

Materials: Handouts

Follow Up/HW:

Wednesday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature  
Activities: Complete Interpreting ethical appeals LTF pg 165. Essay: How does Hurston use the appeals to justice her search for identity.

Materials: TAKS Handouts

Follow Up/HW:

Thursday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature  
Activities: Complete Interpreting ethical appeals LTF pg 165. Essay: How does Hurston use the appeals to justice her search for identity.

Materials: TAKS Handouts

Follow Up/HW:

Friday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Organize ideas in writing to ensure coherence and support for ideas  
Activities: Complete essay.

Materials: TAKS Handouts

Follow Up/HW:

	Week of: Feb 4-8	Teacher:	Team: English 2 Pre-Ap
	TLW:	Objective: Analyze and interpret characteristics of text/media	Organize ideas in writing to ensure coherence and support for ideas
	Participate in academic discourse to discuss rhetorical analysis	Activities: Discuss editorials. Create/choose topics.	
Monday		Materials: Handouts	
		Follow Up/HW:	
	TLW:	Objective: Analyze and evaluate aesthetic language in literature	Organize ideas in writing to ensure coherence and support for ideas
	Participate in academic discourse to discuss rhetorical analysis	Activities: Write an editorial.	
Tuesday		Materials: Handouts	
		Follow Up/HW:	
	TLW:	Objective: Analyze and evaluate aesthetic language in literature	
	Participate in academic discourse to discuss rhetorical analysis	Activities: Present editorials.	
Wednesday		Materials: TAKS Handouts	
		Follow Up/HW:	
	TLW:	Objective: Analyze and evaluate aesthetic language in literature	
	Participate in academic discourse to discuss rhetorical analysis	Activities: Present editorials.	
Thursday		Materials: TAKS Handouts	
		Follow Up/HW:	
	TLW:	Objective: Organize ideas in writing to ensure coherence and support for ideas	
	Participate in academic discourse to discuss rhetorical analysis	Activities: Six weeks test review	
Friday		Materials: Handouts	
		Follow Up/HW:	

Week of: Feb 11-15

Teacher:

Team: English 2 Pre-Ap

Monday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and interpret characteristics of text/media Organize ideas in writing to ensure coherence and support for ideas  
Activities: Six weeks test

Materials: Literature book

Follow Up/HW:

Tuesday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature Organize ideas in writing to ensure coherence and support for ideas  
Activities: Discuss TAKS study guide

Materials: Handouts

Follow Up/HW:

Wednesday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature  
Activities: TAKS: Complete reading comprehension of study guide and short answer response.

Materials: TAKS Handouts

Follow Up/HW:

Thursday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Analyze and evaluate aesthetic language in literature  
Activities: TAKS: Complete reading comprehension of study guide and short answer response.

Materials: TAKS Handouts

Follow Up/HW:

Friday

TLW:  
Participate in academic discourse to discuss rhetorical analysis

Objective: Organize ideas in writing to ensure coherence and support for ideas  
Activities: TAKS: revising and editing.

Materials: TAKS Handouts

Follow Up/HW: